

FBLA American Enterprise Project

Report Rating Sheet

						l	
Evaluation Item		Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned	
Content		1				•	
Purpose of Project Project designed specifically to promote local understanding of and		0	1–5	6–10	11–15		
support for the American Enterprise system							
Research into school and/or community needs		0	1–2	3–4	5		
Planning and development of project		0	1–7	8–14	15–20		
Implementation of project		0	1–5	6–10	11–15		
 Evaluation and Results Benefits to and impact on the school and/or community 		0	1–7	8–14	15–20		
Report Format							
Clear and concise presentation with logical arrangement of information following the rating sheet categories		0	1–3	4–7	8–10		
Professional report design appropriate to audience		0	1–2	3–4	5		
Correct grammar, punctuation, spelling, and acceptable business style		0	1–3	4–7	8–10		
Subtotal					/10	00 max.	
Penalty Points Deduct five (5) points):	points each	n for not adher	ing to Report (Guidelines (m	aximum of twe	enty [20]	
☐ missing cover ☐ missing table of contents ☐ binding	□ over fifte □ attached □ no page				report not received at does not follow rating sheet		
Total Points					/10	00 max.	
School:				Stata			
			State:				
Judge's Signature:			Date:				
Judge's Comments:							



FBLA American Enterprise Project

Performance Rating Sheet

☐ Final Round

	Not	Does Not Meet	Meets	Exceeds	Points				
Evaluation Item	Demonstrated	Expectations	Expectations	Expectations	Earned				
Explanation									
Describes project development and strategies used to implement project	0	1–7	8–14	15–20					
Describes research into school or community needs	0	1–5	6–10	11-15					
Appropriate level of chapter member involvement in project	0	1–3	4–7	8–10					
Degree of impact on the community and its citizens	0	1–7	8–14	15–20					
Evidence of publicity received	0	1–2	3–4	5					
Student evaluation of project effectiveness	0	1–2	3–4	5					
Delivery									
Statements are well-organized and clearly stated	0	1–3	4–7	8–10					
Demonstrates self-confidence, poise, assertiveness, and good voice projection	0	1–2	3–4	5					
Demonstrates ability to effectively answer questions	0	1–3	4–7	8–10					
Subtotal /100 max									
Time Penalty Deduct five (5) points for presentation over seven (7) minutes. Time:									
Dress Code Penalty Deduct five (5) points			owed.						
Penalty Deduct five (5) points for failure to	follow guidelir	nes.							
Total Points /100 max.									
Report Score				/1	00 max.				
Final Score (add total points and report score) /200 r									
School:	State:								
Judge's									
Signature:			_ Date:						
Judge's Comments:									